

Teacher Self-Assessment: Language Practices

The following checklist is designed for teachers to effectively hone in on one or more language practices that would enhance their craft and student learning.

<input checked="" type="checkbox"/>	Reflective Question(s)	Related Practice	How this may support students
	Do your <i>students</i> struggle with understanding a new concept or topic? Do <i>you</i> want to work on increased student collaboration?	<u>Building Background</u>	Students will feel safe to share their prior experiences and learning to provide opportunities for other students to make meaningful connections.
	Do your <i>students</i> struggle with comprehending what they are reading or listening to? Do <i>you</i> want to focus on clear objectives, increased comprehension, and multi-modal support for students during instruction?	<u>Clarify Input</u>	Students feel supported with instructional scaffolds and strategies to understand complex language/texts and lesson delivery.
	Do your <i>students</i> struggle with getting their point across clearly in written or spoken word? Do <i>you</i> want to provide students with increased opportunities to speak in authentic, meaningful ways?	<u>Fortify Output</u>	Students have the opportunity to verbally use content language and produce writing without being evaluated which creates a sense of safety.
	Do your <i>students</i> struggle with articulating their critical thinking or opinions? Do <i>you</i> want to build in more opportunities for students to prepare and practice academic conversations?	<u>Foster Interactions</u>	Students are engaged in cognitively demanding, structured conversations around content.
	Do your <i>students</i> struggle with learning or using academic vocabulary? Do <i>you</i> want to focus on students making authentic meaning of academic vocabulary terms?	<u>Develop Academic Language</u>	Students will engage with important terminology and discuss word meanings with peers.
	Do your <i>students</i> struggle with communicating needs or lack of understanding? Do <i>you</i> want to more effectively modify classroom assessments to meet students' needs without compromising fidelity of content?	<u>Assess Language and Learning</u>	Students are more likely to be genuine in their self-assessment of content and language proficiencies and utilize language accommodations to demonstrate mastery of content.